

FOR TEACHERS: ASSESSMENT INFORMATION

Area of difficulty	Example:	Access arrangement to be considered:	Evidence required
Cognition and learning need	Dyslexia/dyspraxia Weak processing ability Weak working or short-term memory Weak handwriting speed/legibility Reading difficulties	Supervised rest breaks Extra time Word processor Scribe Prompter Coloured overlays Transcript Reader Enlarged or modified papers	+ Specialist assessment using most recently standardised tests and updated within 2 years of exam cycle + Standard scores within the below average range (sub 85) + Evidence of normal way of working
Behavioural, Emotional and Social Development Needs	ADHD Concentration or distractibility ODD/Conduct disorder OCD	Supervised rest breaks Extra time Reader Papers with modified print and/or language Word processor Scribe Prompter Separate invigilation Alternative accommodation	+ letter from paediatrician stating impact of condition/medication upon rate of performance + evidence of need
Communication and Interaction Needs	Aspergers Syndrome Autism spectrum conditions Speech and language impairment Other communication needs	Supervised rest breaks Extra time Reader Papers with modified print and/or language Word processor scribe	+ letter from clinician stating the impact of the disability upon rate of performance + evidence of need + letter from SENCO
Sensory and Physical needs	Visual impairment Hearing impairment Hyper mobility CFS	Supervised rest breaks Extra time Reader or computer reader Scribe Oral language modifier Modified print	+ letter from specialist services and/or clinician supporting need for exam concession + letter from SENCO + evidence of need
Must be applied for online: <ul style="list-style-type: none"> • Alternative accommodation (away from the centre) • Reader • Extra time up to 25% • Extra time up to 50% • Modified papers • Enlarged/coloured papers • Scribe/voice activated software 		Do not need to be processed online, but evidence needed for inspection: <ul style="list-style-type: none"> • Coloured overlays • Supervised rest breaks • Read aloud • Prompter • Separate invigilation • Low vision aid/magnifier • Transcript 	